#### **Overall Logic Model for Gap-Closing**

#### Goal/ Healthy, vibrant and resilient Indigenous communities Objective Long-Term LTO-1: Education outcomes of Indigenous LTO-2: Strong culture, language LTO-3: Physical, mental, spiritual and emotional Outcomes people are at least equal to those of health outcomes for Indigenous people are at and heritage in Indigenous (15-25 years) non-Indigenous people least equal to those of non-Indigenous people communities (LTO) **INO-3**: Strengthened **INO-4:** Indigenous **INO-5:** Improvement in **INO-1:** Indigenous students **INO-2**: Improved Intermediate Indigenous people are health prevention, achieving improved experiences in Outcomes people's identity, increasingly diagnosis, outcomes at all education (5-15 years) culture and wellengaged in treatment and levels and in all areas institutions (INO) healthy choices of formal education being support **Immediate** IMO-IG: IG-specific immediate outcomes linked to the **IMO-SUB-LMS: Immediate Outcomes from Sub-logic models Outcomes Intermediate Outcome(s) above** developed for each intervention area linked to the Intermediate (0-5 years) Outcome(s) above (IMO) A/O-IG: KEY OG PROGRAM/PROJECT ACTIVITIES/OUTPUTS A/O-01: Coordination between Indigenous governments/organizations, relevant partner organizations and other governments Activities/ A/O-02: Ongoing data gathering, monitoring and evaluation of intervention initiative (qualitative and quantitative data collection) Outputs A/O-03: Key indicators and data are reviewed and shared between governments at regular, agreed intervals (yearly) (A/O)A/O-04: Cultural safety is embedded within all programming and activities A/O-05: Determination of whether to scale up successful initiatives A/O-06: Gap-closing performance measurement and framework are established and working well from both federal and Indigenous Government perspectives Inputs IN-03: Agreements, policies, frameworks, **IN-01**: Financial resources IN-02: Human resources & leadership (IN) guidelines, reports and data

## **Assumptions:**

- Indigenous Government programs are culturally relevant and reflect community needs
- Health and education are primary drivers of social well-being; however gaps in health and education are influenced by other areas of social well-being.
- Activities /outputs are flexible to reflect IGspecific initiatives.
- --Initiatives will be targeted at outcomes; program theories are linked to intermediate and long-term outcomes.

# **External influences:**

- Education and health gaps are significantly influenced by gaps in other areas of social wellbeing (e.g. infrastructure, housing).
- Stability of national economic conditions will influence outcomes.

## Risks:

- Timely release and coordination of fiscal policy processes including securing funding, and agreeing on performance measurement objectives.
- Use of logic model as an evaluative tool requires supporting data.
- Long-term capacity, momentum, and support for fiscal policy is required for long-term outcomes.