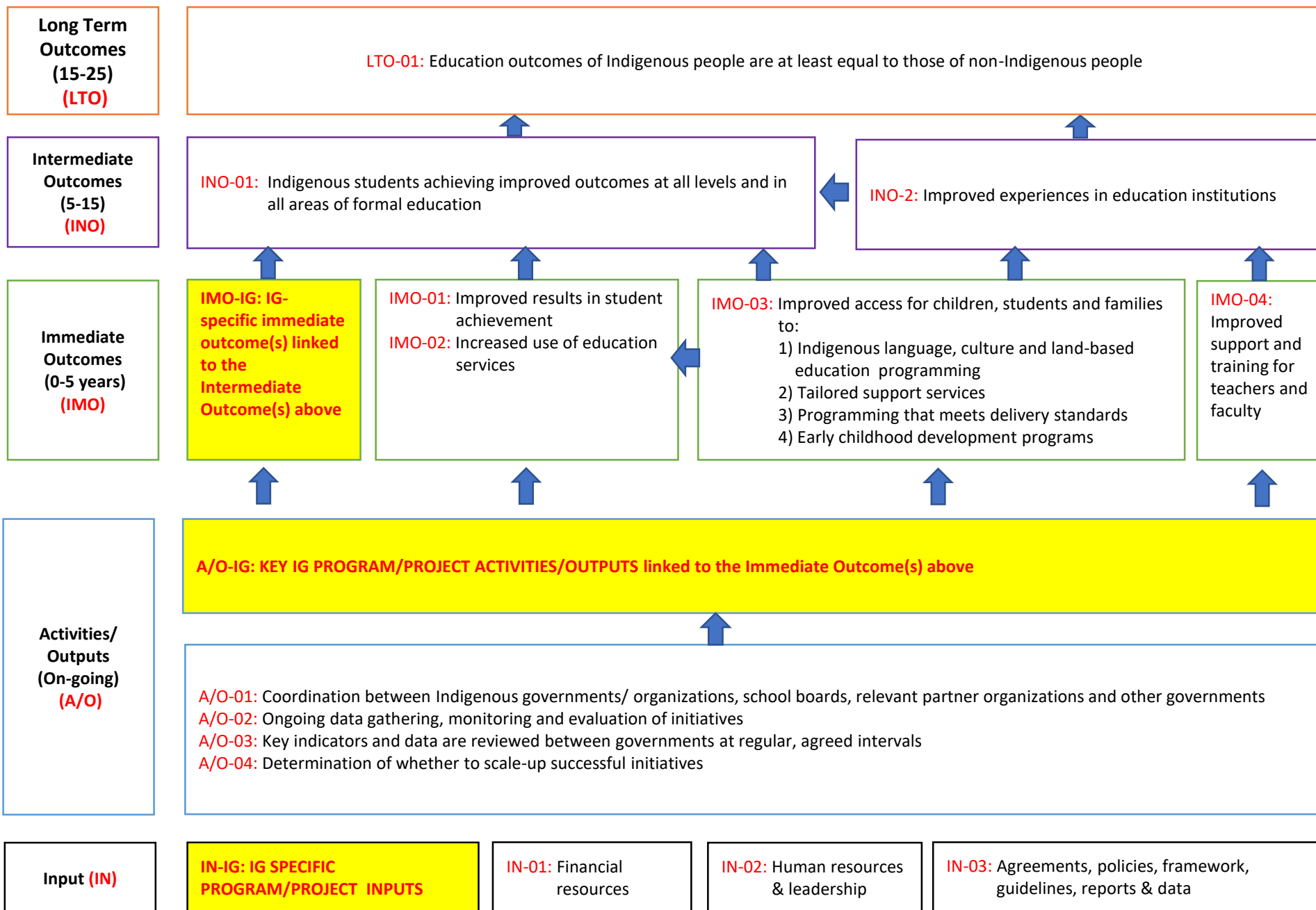


Education Logic Model



Assumptions:

- Indigenous Government initiatives are culturally relevant and reflect community needs.
- Gaps in education may be influenced by other areas of social well-being.
- Initiatives will be targeted at outcomes -
- Activities /outputs should be flexible to reflect Indigenous Government-specific initiatives.
- Teachers and faculty may include families as early educators.

External influences:

- Education gaps may be influenced by other areas of social well-being (e.g. infrastructure, housing); it may be difficult to attribute successes and challenges in outcomes of initiatives.
- Stability of national economic conditions will influence outcomes.

Risks:

- Timely release and coordination of fiscal policy gap-closing processes including securing funding, and agreeing on performance measurement objectives.
- Use of logic model as an evaluative tool requires supporting data.
- Long-term capacity, momentum, and support for fiscal policy will be required for long-term outcomes.