**Overall Logic Model for Gap-Closing**

### Goal/Objective

**Healthy, vibrant and resilient Indigenous communities**

### Long-Term Outcomes (15-25 years) (LTO)

- **LTO-1:** Education outcomes of Indigenous people are at least equal to those of non-Indigenous people
- **LTO-2:** Strong culture, language and heritage in Indigenous communities
- **LTO-3:** Physical, mental, spiritual and emotional health outcomes for Indigenous people are at least equal to those of non-Indigenous people

### Intermediate Outcomes (5-15 years) (INO)

- **INO-1:** Indigenous students achieving improved outcomes at all levels and in all areas of formal education
- **INO-2:** Improved experiences in education institutions
- **INO-3:** Strengthened Indigenous people’s identity, culture and well-being
- **INO-4:** Indigenous people are increasingly engaged in healthy choices
- **INO-5:** Improvement in health prevention, diagnosis, treatment and support

### Immediate Outcomes (0-5 years) (IMO)

- **IMO-1:** IG-specific immediate outcomes linked to the Intermediate Outcome(s) above
- **IMO-2:** Key immediate outcomes from Sub-logic models developed for each intervention area linked to the Intermediate Outcome(s) above
- **IMO-3:** Improved experiences in education institutions
- **IMO-4:** Indigenous people are increasingly engaged in healthy choices
- **IMO-5:** Improvement in health prevention, diagnosis, treatment and support

### Activities/Outputs (yearly) (A/O)

- **A/O-01:** Coordination between Indigenous governments/organizations, relevant partner organizations and other governments
- **A/O-02:** Ongoing data gathering, monitoring and evaluation of intervention initiative (qualitative and quantitative data collection)
- **A/O-03:** Key indicators and data are reviewed and shared between governments at regular, agreed intervals
- **A/O-04:** Cultural safety is embedded within all programming and activities
- **A/O-05:** Determination of whether to scale up successful initiatives
- **A/O-06:** Gap-closing performance measurement and framework are established and working well from both federal and Indigenous Government perspectives

### Inputs (IN)

- **IN-01:** Financial resources
- **IN-02:** Human resources & leadership
- **IN-03:** Agreements, policies, frameworks, guidelines, reports and data

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**Assumptions:**
- Indigenous Government programs are culturally relevant and reflect community needs
- Health and education are primary drivers of social well-being; however gaps in health and education are influenced by other areas of social well-being.
- Activities/outputs are flexible to reflect IG-specific initiatives.
- Initiatives will be targeted at outcomes; program theories are linked to intermediate and long-term outcomes.

**External influences:**
- Education and health gaps are significantly influenced by gaps in other areas of social well-being (e.g. infrastructure, housing).
- Stability of national economic conditions will influence outcomes.

**Risks:**
- Timely release and coordination of fiscal policy processes including securing funding, and agreeing on performance measurement objectives.
- Use of logic model as an evaluative tool requires supporting data.
- Long-term capacity, momentum, and support for fiscal policy is required for long-term outcomes.